Governors Terms of Reference 2023-24

			2023-24							
Resources Committee	Standards & Effectiveness			Full Governors			Steering Group			
Terms of Reference Resources, Staffing, Finance, H&S, Pay	Meeting	Resp.	Terms of Reference Standards & Effectiveness, Curriculum	Meeting	Resp.	Terms of Reference	Meeting	Resp.	Terms of Refere	ence
To provide support and challenge to the leadership of the school and to hold them to account in relation to the use of resources to support the priorities of the school including: the leadership of teaching and learning; the school budget; the employment and development of staff; the premises		To provide support and challenge to the leadership of the school and to hold them to account in relation to the quality of educational provision including: the quality of teaching and learning; pupil progress and outcomes for pupils; the quality of the curriculum provision and delivery; behaviour			To provide a strategic role, act as a critical friend of the school and be accountable for its decisions.			To ensure the activities of the Governing Board are coordinated, efficient and productive		
> To ensure a staffing structure is in place which meets the needs and priorities of the school and that requirements in relation to safer recruitment practices are met	July	RC	and safety of pupils.							
> To ensure that a system is in place for staff appraisals and related CPD provision	Aut	RC	To monitor the progress of the School development plan regarding pupil progress and attainment and curriculum	Termly	S&E	To determine the membership and proceedings of committees	Aut	FG	To plan the work of the committees	
> To monitor and review on a scheduled basis relevant statutory policies	Termly	RC	developments		Com	To review the terms of reference for Committees	Aut	FG	To identify priorities for GB committees	r discussion at
➤ To make decisions on pay awards or staff following recommendations from the headteacher / review governors based on the outcomes of the appraisal process	Aut	RC	To ensure the school promotes the spiritual, moral, social and cultural developments of all pupils	Through Monitor Visits	All	 To review level of exclusions To monitor staff / pupil 	Term Term	FG FG	 To ensure effective dist the governance worklow 	
To ensure a robust system is in place to monitor the quality of teaching and address underperformance.	Termly	RC	➤ To ensure the National Curriculum and RE (in accordance to the locally agreed syllabus) are taught and the curriculum		Curric	To determine the aims and ethos of the school	Aut	FG	> To draft an annual programme of meetings for the full governing	
 Ensure that responsibilities in relation to ECTs are met and to support new school leaders as relevant. 	Aut	RC	is: Broad and balanced	Go		To set spending limits to the HT	Aut	FG	boards and the commit	-
➤ To ensure matters of school security, school premises and health and safety are addressed and that suitable and sufficient arrangements are in place to achieve effective risk management and recorded	Termly	H&S Gov	 Relevant to the needs and abilities of the pupils Focuses on the necessary priorities to ensure that all pupils make good progress- especially in reading, writing 	Monitor Visits	Gov Maths / Eng Gov	To review and the Committee reports from CoC's	Term	FG	To identify the key priorities for th SDP for consideration at full GB meetings	
 To ensure that School Fund Audited accounts and Breakfast Club Audited accounts are presented to Full Governors in accordance with Kirklees Finance Manual for Schools section 15, sub section 4 and sent to internal Audit for review To keep under review staff work/life balance, working conditions and well-being, 	Summer	RC Well-b	 and maths To consider the impact of pupil premium on outcomes for relevant pupils To ensure the statutory pupil assessments are carried out 	Termly Report	PP Gov	 To determine the priorities of the school from: Ofsted Self-Evaluation Form 	Aut		 To evaluate effectiveness of the GB processes To ensure governor consideration of key priorities dovetail with the relevant timescales in the SDP and 	
including the monitoring of absence To review anonymised samples of Performance Management documentation to	Termly	Gov	and results reported to parents / carers and appropriate bodies	Summer	S&E	• School Development Plan • National Initiatives Sum	Sum Sum	FG		
ensure parity of evidence for progression E.g., Main scale Teachers, Early Career Teachers, Upper Pay Scale, and those on Leadership Scale.	Summer	RC				External Monitoring	Spr annual events		annual events	
➤ To contribute towards and monitor the implementation of the School Development Plan, regarding Premises, Staffing and Finance	Termly	RC	To ensure the effective policies and procedures are in place for pupil behaviour	Autumn	S&E Com	 To agree the final School Development Plan 	Aut	FG		
> To oversee arrangements or repairs and maintenance in line with all health and safety requirements	Termly	H&S Gov	> To ensure the school communicates clearly with pupils	Monitor Visits	S&E Com	> To agree the final budget	Spr	FG		
To monitor the implementation of the SDP regarding staffing and staff development (CPD)	Termly	RC	➤ To ensure the relevant procedures are in place and effective in relation to child protection/safeguarding	Termly /	S/G	To agree the 3-year financial plan	Spr	FG		
➤ To support strategic planning for internal promotions, permanent staffing posts and receive reports and monitor the decisions delegated to the HT on temporary appointments	Summer	RC	and that all pupils have the confidence that these issues will be dealt with in an appropriate manner	Monitor Visits	Gov	To agree School Fund Audited Accounts and Breakfast Club Sum FG Audited Accounts				
 To ensure DBS checks are completed satisfactorily To ensure that all central record of recruitment and vetting checks are in place 	Termly Termly	RC S/g G	➤ To monitor and review polices relating standards and effectiveness	Termly	Link Gov	To review and monitor national test results	Sum	FG		
To ensure the school adheres to the LA's conditions of the Scheme for Financing Schools and Financial Regulations	2 month	CoRC	To ensure the promotion of healthy lifestyle including healthy eating	Termly	S&E	Essential Committees / Panels				
To ensure the school meets the relevant statutory requirements in relation to the Schools financial Value Standard (SFVS) and that financial resources are managed effectively and the school provides value or money	Termly Spring	RC RC	To consider curriculum issues which have implications for finance and personnel decisions and to make recommendations to the relevant committees or GB	Report Termly	S&E Com	Staff Dismissal 3 G To consider matters relating to staff discipline NO			3 Govs- NOT HT or staff Gov	
> To exercise virement between the heads of expenditure of the budget up to a limit of £10,000 (agreed by the GB)	September	RC	> To ensure arrangements for educational visits follow the guidance available from the LA	Spring	Curric Gov	Appeals To hear appeals against initial decisions of Staff Dismissal or the HT about matters relating to the discipline, dismissal, appraisal or pay of staff NOT HT or staff Gov Pool				
> To produce the annual budget or presentation to the governing body or approval including the delegation of responsibilities to budget managers	Spring	RC	> To ensure effective provision for students with special educational needs and disability	Termly	SEND Curric Gov					
> To monitor the budget on a regular basis and provide reports each term to Governors	Termly	SBM- RC	 To evaluate and review the provision of extended school services (breakfast club / enrichment activities) 	Spring	Curric	Complaints 3 Govs- To deal with complaints against the school that cannot be resolved by the HT or NOT HT				
> To make decisions in respect of service agreements and contracts based on school's best value exercise	Spring	RC		Shrids	Gov	are concerning the HT				
> To make recommendations to the governing body with regard to a policy on charging and remissions	Spring	RC	➤ To consider the impact of CATCH-UP FUNDING on outcomes for relevant pupils	Termly	PP Gov	Headteacher Appraisal To undertake the HT annual appraisal / review and ensure the schools teacher appraisal / review procedures are properly and appropriately conducted 3 Govs + KLP				
To oversee the longer-term strategic planning of the school finances	Spring	RC								
To review reports by internal audit as to the effectiveness of financial procedures and controls	Spring	RC								

	DE	ELEGATED POWERS	
Resources Committee	Standards & Effectiveness	Full Governors	Headteacher
Approval of the first formal budget plan of the financial	The exclusion of pupils	 The establishing of a selection panel to appoint HT or DHT Ratification of the appointment of HT or DHT 	Appointment of staff (with the exception of the appointment and dismissal of HT & DHT)
year		 Hearing appeals against dismissal and under locally agreed disciplinary and grievance 	Making initial staff dismissal decisions (with
Job Description for a Chair of	a Committee with Delegated Powers	procedures	the exception of the HT)
 To chair committee meetings. To ensure the committee is quorate (minimum 3 governorm). To lead, motivate and support committee members. To ensure new members are properly inducted. To ensure the committee's work links appropriately with the sign approved minutes. To be responsible for ensuring the Governing Board is in the transfer of the sign approved minutes. To respect confidentiality. To ensure committee minutes and supporting documents. 	n the school improvement priorities. Informed of decisions made.	 Dismissal of HT Size and membership of the whole GB Appointment and removal of CoG and VCoG and length of their term of office Appointment and removal of co-opted and associate members Appointment and removal of the clerk to GB Suspension of a Governor (for up to 6 months) The structure of committees (size, membership and extent of delegation) Signing off / formal agreement of school budget The alteration, closure or change of category of a maintained school To agree governor induction and training programme To review progress against strategic plan and evaluate governing body performance Appoint panel for HT appraisal 	Spending up to £10,000
	MINIMAL EX	PECTATION OF MEMBERSHIP	
 Chair and/or Vice-Chair Health & Safety Governor Staff Well-being Governor 	 Chair and/or Vice-Chair SEN Governor Safeguarding Governor English Governor Maths Governor Assessment Governor 	All Governors	
		POLICIES	
 Health & Safety Teacher Appraisal Staff Appraisal Staff pay & Conditions (LA) Accessibility Plan Data Protection. Charging & Remissions Capability Policy (LA) NQT Policy Premises Management Freedom of Information publication scheme Privacy notices Emergency Plan Lettings Policy Staff well-being Supervision Policy Governor Allowance Policy Safer Recruitment Educational visits Breakfast Club 	 Online Safety Medical needs policy Children with Health Needs who cannot attend school SEN and ensure Code of Practice is met and the policy is published and made known to parents and reported on at least annually Early Years Foundation Stage Equality Exclusions Anti-bullying Pupil Premium Policy & Strategy Sports Premium Policy & Strategy Remote Learning Policy Teaching and Learning Policy Subject Policies Behaviour and Relational Policy Promoting Children's Emotional Health and Well-being Policy 	 Safeguarding & Child Protection Staff Code of Conduct (LA) Admissions Policy (LA) Complaints Policy (LA) Staff Discipline (LA) Grievance Policy (LA) Children with health conditions who cannot access school Looked after and previously looked after pupils Supporting pupils with medical conditions Relationship and Health Education, including Sex Education Governors allowances and expenses Instrument of Government Register of business interests Attendance Policy Whistle Blowing Policy Managing serial or unreasonable complaints 	